

St George's Catholic Primary School

PE and Sport Premium Plan 2021 - 2022



Headteacher: Mr. P Chapman

PE Lead: Mrs. J Ashcroft

Chair of Governors: Mrs. P Davies

Details with regard to funding

Total amount carried over from 2020/21	£ 0
Total amount allocated for 202/22	£ 17,675
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17,675
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,675

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10m front and back - 87% 25m front and back – 61% 25m front back & breaststroke – 10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated: £17,675		Date Updated: July 2022	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: (29%) £5,200
Intent	Implementation		Impact	Sustainability & suggested next steps	
To be physically active each day. To develop good physical skills. To enjoy being physically active. To develop resilience & determination in physical activity & games. To be competent in key skills from a range of sporting activities. To be allowed to experience a wide range of sports & physical activities. To apply these skills and attitudes to outdoor education including tree-climbing and orienteering. To use skills on residential activities including: climbing, obstacle course, team skills, archery, canoeing, tactics and being competitive.	Resources to allow a range of sports & physical activities to be enjoyed at other times will be sourced & purchased. Staff will be developing their knowledge and skills alongside the coaches and will deliver sessions to extend and consolidate the skills learned during coaching sessions. Residential for all pupils in Years 5 & 6 will be planned to support and extend skills developed in P.E. lessons and sports clubs. School clubs will support and extend the work of specialist coaches: football, multi-skills, cricket. PE lead to liaise with all staff to ensure we have appropriate equipment, purchase new equipment where needed with the aim of children being active over play and lunchtime.	£1,950 £1,150 £500 £400 £1,200	Pupils in Key Stage 2 are competent in a range of sports such as hockey, cricket, football, dodgeball, swimming, athletics, cross-country running, tennis, gymnastics and dance. Pupils in Key Stage 1 are competent in key areas such as ball skills, balances, jumps, rolls, running, creative movement and stretches. These pupils show good self-regulation and flexibility as an impact of weekly yoga sessions. All pupils have experienced daily physical activity and a minimum of three hours of P.E., sport and physical exercise each week. Pupils have developed new skills in each sport as the curriculum is progressive and carefully planned. Pupils in all year groups attend sports clubs after hours: football, swimming, gymnastics, athletics, cross-country running, athletics, horse-riding and multi-skills.	The grant will be used to continue to support sports that are part of our core offer and to offer new sports such as rugby in the coming year. We will continue with basketball as this is new to the school and has proved to be very popular. We will analyse the swimming data to see whether additional swimming could benefit our pupils.	

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			Percentage of total allocation: (12%) £2,120	
Intent	Implementation		Impact	Sustainability & suggested next steps
To invest in equipment and resources to benefit all our pupils, such as: Improved physical fitness, motor skills development and balance, provide regular, healthful physical development, to teach self-discipline, facilitate development of pupil responsibility for health and fitness, influence moral development, leadership and cooperation with others.	Maintain sports training, preparation for competitions and sports activities during lunch times, before and after school. Regularly recognise and reward sporting achievement through the presentation of awards throughout the year and at prize giving at the end of the summer term when the children attend one of the local High schools. New equipment purchased.	£1, 590	Awards for participation and achievement (targeting and rewarding the more able as well as those who are not as engaged in PE and sport). Continue Year 4 to Year 6 cross country where all participants receive a medal. PE provision judged to be of a very high standard by High school PE specialist teachers.	Permanent PE Subject Leader with Performance Management target linked to the development of PE. Continuity of provision and delivery enable accurate assessments to be made. Playground leaders to support children in the delivery of activities at break and lunchtimes. Ongoing participation in multi-school events and
Whole school sports event for children from Reception to Year 6. Children working with different teachers and our PE Lead to develop skills in a range of different activities and sports.	Use specialist knowledge and skills to support all staff to deliver well planned games and sporting activities. Opportunity for TAs to develop subject knowledge and professional development. Children developing new skills.	£530	All children participated and feedback was 100% positive. Children demonstrated a love of sport and an eagerness to try new things and take up something new in the future.	Undertake another next year with some possible, bought in specialist supports. Offer a more divers range of activities so children can again try something new.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			(7%) £1,250
Intent	Implementation	Impact	Sustainability & suggested next steps
All children from Reception to Year 6 will have access to high quality, well planned lessons. All lessons delivered offer progressive activities which are designed to inspire and engage pupils. Children are given a wealth of opportunities to develop their physical skills as well as developing the whole child.	Complete PE fully implemented with Knowledge Organisers for all aspects, all classes, all pupils, to support pupils and ALL staff (including TAs) with subject knowledge. Professional Development for PE Lead to support staff INSET.	£1, 250 All teachers use planning from Get Set 4 P.E. Children are assessed at the end of each unit of learning and evidence and data is recorded. This is used to monitor participation and engagement with activities/sports and competitions across KS1 and KS2.	Maintain a high level of PE development, well sequenced and well-planned structured PE moving forward.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			(46%) £8,200
Intent	Implementation	Impact	Sustainability & suggested next steps
Chesterfield and MADCOS School Sports Partnerships Provides the co-ordination and delivery of regular high-quality school and borough wide competitions in a wide and diverse range of sports, ensuring that the players / teams have the opportunity to link into county, regional and national competitions in line with national governing bodies of sport and the national School Games programme.	Continued development of extracurricular activities, we currently offer a wide range of sports clubs. Clubs offered will change dependent on upcoming events and seasonal changes (for example cross country club changes to athletics club in the summer term). Gymnastics club in the winter changes to tennis club in the summer.	£500 Greater variety of PE offered by our school. Extra-curricular sports enhanced, extended and inclusive. Enhanced quality of delivery of activities Improved standards. Positive attitudes to health and wellbeing. Wide variety of quality sports offered with enriched quality and continuity of teaching and learning.	Chesterfield and MADCOS School Sports Partnership support maintained. Annual review of PE provision by Teachers, senior leaders and subject Governor.

<p>To develop positive mental health and well-being by developing weekly mindfulness, yoga and raising heartbeat through exercise throughout EYFS, KS 1 and KS2.</p> <p>Outdoor and adventurous activities increased with KS2 being able to access sporting trips with enhanced activities.</p> <p>Orienteering bought in to support sport in a cross curricular, multi-sensory way, encouraging teamwork, participation and developing new skills.</p>		<p>£5,750</p> <p>£250</p> <p>£1,700</p>	<p>Positive attitudes to health and wellbeing.</p> <p>Children exposed to exciting sporting activities such as skiing, rock climbing, canoeing.</p> <p>All pupils, Ks1 and KS2 to develop new skills in a cross-curricular approach encouraging exercise.</p>	<p>Ongoing support for children's mental and physical health.</p> <p>Use of funding to provide more support for affordable-for-all curriculum offer.</p> <p>Ongoing, wider experiences and cross curricular aspect of sport.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>(6%) £1000</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Sustainability & suggested next steps</p>	
<p>Children are given the opportunity to participate and compete against other local primary schools in a variety of different sporting events. This will help to increase participation in competitive inter-school competitions.</p> <p>New football kits for both boys and girls to fit ages from KS1 to KS2 so children feel proud, appropriately dressed and part of a team.</p>	<p>Payment for membership to MADCOS schools programme of sport.</p> <p>New football kits for boys and girls purchased so regular competition & preparation takes places. Bags of kit available complete with tracksuit tops – all in bags</p>	<p>£500</p> <p>£500</p>	<p>Year 2 and all classes in KS2 were given the opportunity to compete in an inter school sports event. Several children won medals including Cross Country individual medals for 1st, 2nd and 3rd places in Y5 & Y6. Both boys and girls reached the finals of the football events.</p> <p>All kits available – loved by children who are keen to support the school Teams.</p> <p>Continue membership of MADCOS schools programme of sport.</p> <p>Wider sports opportunities through representing Sefton and competing in NW opportunities.</p> <p>Now appropriate, size appropriate, contain new school logo and a full range of sizes.</p>	

Signed off by	
Head Teacher:	Mr. P Chapman
Date:	12.07.22
Subject Leader:	Mrs. J Ashcroft
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Governor:	Mrs. P Davies
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