

## Reception Curriculum: Long-Term Plan 2023-2024

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme(s)</b>	<b>Super me!</b>	<b>Light and dark</b>	<b>Then and now</b>	<b>Growing and food</b>	<b>Minibeasts &amp; Pirates</b>	<b>My world and me</b>
<b>Personal, Social and Emotional Development</b>	Class rules Making friends Personal hygiene Dilemma Drops	Independence Self-awareness Being a good friend Dilemma Drops	Assemblies Thinking about the perspective of others Dilemma Drops	Self-confidence Looking after yourself – food, teeth, sleep Dilemma Drops	Resilience Perseverance Following instructions Dilemma Drops	Talk positively about myself Preparing for Year 1 Dilemma Drops
<b>Communication and Language</b>	Daily story time Circle time Talk for writing New vocabulary	Daily story time Circle time Talk for writing New vocabulary	Daily story time Circle time Talk for writing New vocabulary	Daily story time Circle time Talk for writing New vocabulary	Daily story time Circle time Talk for writing New vocabulary	Daily story time Circle time Talk for writing New vocabulary
<b>Physical Development (Gross Motor Skills)</b>  <b>Complete P.E.</b>	<b>Dance Dinosaurs</b>  <b>Locomotion: Walking 1</b>  Wake and shake, yoga and outdoor play	<b>Ourselves</b>  <b>Hands 1</b>  Wake and shake, yoga and outdoor play	<b>Moving</b>  <b>High, Low, Over, Under</b>  Wake and shake, yoga and outdoor play	<b>Hands 2</b>  <b>Nursery Rhymes</b>  Wake and shake, yoga and outdoor play	<b>Feet 1</b>  <b>Jumping 1</b>  Wake and shake, yoga and outdoor play	<b>Rackets, Bats, Balls and Balloons</b>  <b>Games for understanding</b>  Sports Day, Wake and shake, yoga and outdoor play

<b>Physical Development (Fine Motor Skills)</b>	Handwriting Dough disco Playdough Cutting Painting Other activities	Handwriting Dough disco Playdough Cutting Painting Other activities	Handwriting Dough disco Playdough Cutting Painting Other activities	Handwriting Dough disco Playdough Cutting Painting Other activities	Handwriting Dough disco Playdough Cutting Painting Other activities	Handwriting Dough disco Playdough Cutting Painting Other activities
<b>Literacy</b>	<p><b>Ourselves</b> What I like about me Super Milly and the Super School Day</p> <p><b>Emotions</b> The Colour Monster I am Henry Finch</p>	<p><b>Light and Dark</b> Look Up! The Marvellous Moon Map</p> <p><b>Christmas</b> The Jolly Christmas Postman</p>	<p><b>Then and Now</b> The King's Pants The Queen's Hat Paddington at the Palace The Toymaker</p>	<p><b>Food</b> Why should I brush my teeth? I will not ever never eat a tomato</p> <p><b>Growing</b> Jack and the jelly beanstalk The tiny seed</p>	<p><b>Minibeasts</b> Mad about minibeasts Anansi the spider</p> <p><b>Pirates</b> The Night Pirates</p>	<p><b>My World and Me</b> Hairy Maclary Home In Every House on Every Street What jobs could you do?</p>
<b>Phonics</b>	<p><b>Phase 2</b> Phonemes: s/a/t/p/i/n/m/d/g/o/ c/k/ck/e/u/r/h/b/f/l</p> <p>I, is, the</p>	<p><b>Phase 2</b> Phonemes: ff/ll/ss/j/v/w/x/y/z/z z/qu/ch/sh/th/ng/nk</p> <p>as, and, has, his, her, go, no, into, she, he, of, we, me, be</p>	<p><b>Phase 3</b> Phonemes: ai/ee/igh/oa/oo/oo/a r/or/ur/ow/oi/ear/ai r/er/double letters</p> <p>Was, you, they, my, by, all, are, sure, pure</p>	<p><b>Phase 3</b> Review Phase 3/longer words/-ing words/plurals/comp ound words</p> <p>Review all tricky words</p>	<p><b>Phase 4</b> Short vowel CVCC/CCVC/CCVCC/ CCCVC/CCCVCC/ -ing, -ed and -est words</p> <p>said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today</p>	<p><b>Phase 4</b> Long vowel CVCC/CCVC/CCCVC/ CCV/CCVCC/-ing and -ed words/-es and -s words/longer words</p> <p>Review all tricky words</p>

<p><b>Mathematics</b></p> <p><b>White Rose Maths</b></p>	<p><b>Match, Sort and Compare</b></p> <p>Talk about measure and patterns</p> <p>It's me 1,2,3</p>	<p><b>Circles and Triangles</b></p> <p>1,2,3,4,5</p> <p>Shapes with 4 sides</p>	<p><b>Alive in 5</b></p> <p><b>Mass and capacity</b></p> <p><b>Growing 6,7,8</b></p> <p><b>Length, height and time 1</b></p>	<p><b>Length, height and time 2</b></p> <p><b>Building 9 and 10</b></p> <p><b>Explore 3D Shapes</b></p>	<p><b>To 20 and beyond</b></p> <p><b>How many now?</b></p> <p><b>Manipulate, compose and decompose</b></p>	<p><b>Sharing and grouping</b></p> <p><b>Visualise, build and map</b></p> <p><b>Make connections</b></p>
<p><b>Religious Education</b></p> <p><b>Come and See</b></p>	<p><b>Myself:</b> Family</p> <p><b>Welcome:</b> Baptism</p>	<p>Judaism and Sikhism</p> <p><b>Birthday:</b> Advent and Christmas</p>	<p><b>Celebrating:</b> Local Church</p> <p><b>Gathering:</b> Eucharist</p>	<p><b>Growing:</b> Lent</p>	<p><b>Good News:</b> Pentecost</p> <p><b>Friends:</b> Reconciliation</p>	<p><b>World:</b> Universal Church</p>
<p><b>Understanding the World (Science)</b></p>	<p>Seasons and change: Autumn walk</p>	<p>Planets and space</p>	<p>Seasons and change: Winter walk</p> <p>Materials and their properties</p>	<p>Seasons and change: Spring walk</p> <p>My healthy body</p> <p>Life cycle of a plant</p>	<p>Minibeasts and habitats</p>	<p>Seasons and change: Summer trip</p> <p>Climate change and conservation</p>

<b>Understanding the World (History)</b>	<p>Our families and those special to us</p> <p>Concept of time passing – parts of the day and days of the week</p>	<p>Our family Christmas traditions</p>	<p>Royals (past and present)</p> <p>Toys and games (past and present)</p> <p>Frank Hornby</p>		<p>Myths and legends – generations and the past</p>	<p>The jobs our families do</p> <p>What we would like to do when grow up</p>
<b>Understanding the World (Geography)</b>	<p>Daily weather</p> <p>Spatial sense – moving around our school and planning routes</p>	<p>Daily weather</p> <p>Maps</p>	<p>Daily weather</p> <p>Exploring our local area</p>	<p>Daily weather</p>	<p>Daily weather</p> <p>Introduction to continents with focus on Africa</p> <p>Maps, directions and routes</p>	<p>Daily weather</p> <p>My house, local area</p> <p>Maps</p> <p>Our Earth</p>
<b>Understanding the World (Computing)</b>	<p>Recognising technology and the use of electronic devices</p> <p>Interactive games</p>	<p><b>Computer systems and networks 1:</b> Using a computer</p> <p>Interactive games</p>	<p><b>Programming 1:</b> All about instructions</p> <p>Interactive games</p>	<p><b>Computer systems and networks 2:</b> Exploring hardware</p> <p>Interactive games</p>	<p><b>Programming 2:</b> Programming Bee-Bots</p> <p>Interactive games</p>	<p><b>Data Handling:</b> Introduction to data</p> <p>Interactive games</p>

<b>Expressive Arts and Design (Art and DT)</b>	<b>Frida Kahlo</b> Self-portraits  Leaf imprints	Firework pictures  Chalk art  DT – Christmas cakes & clay decoration	Observational drawings  Art for kids hub/Drawing with Rob  DT – Junk modelling	<b>Eric Carle</b> Creating texture and collages – flower  DT – Easter crispy cakes	<b>Wassily Kandinsky</b> Snail art  DT – Cork boat	<b>Jackson Pollock</b> Silhouettes
<b>Expressive Arts and Design (Music)</b>  <b>Charanga</b>	<b>Me</b> Nursery rhymes  Music and emotions	<b>My Stories</b> Nursery Rhymes  Christmas Nativity	<b>Everyone</b> Nursery Rhymes  Our body as percussion	<b>Our World</b> Nursery Rhymes  Celebration music from around the world	<b>Big Bear Funk</b> Transition unit in preparation for KS1  Pulse Rhythm Tempo and Dynamics	<b>Reflect, Rewind and Replay</b> Consolidation of learning across the year  Dance and Performance – watching and responding.
<b>PSHE and Wellbeing</b>  <b>1decision</b>	Celebrating differences – ourselves and our families  Feelings and emotions  Who to talk to	Anti-bullying  Importance of rest and good sleep	Online safety and screen time  Importance of exercise	Healthy eating  Risk of poor diets  Oral health	Road safety  Stranger safety  P.A.N.T.S	Hobbies  Contributing to the community

<b>Theme Days</b>	<p>World Mental Health Day – 10<sup>th</sup> October</p> <p>Black History Month – October</p> <p>Diwali – 24<sup>th</sup> October</p>	<p>Bonfire Night – 5<sup>th</sup> November</p> <p>Remembrance Day – 11<sup>th</sup> November</p> <p>Anti-bullying Week – 13<sup>th</sup>-17<sup>th</sup> November</p> <p>Children In Need – 17<sup>th</sup> November</p>	<p>Children’s Mental Health Week – 5<sup>th</sup>-11<sup>th</sup> February</p> <p>Safer Internet Day – 6<sup>th</sup> February</p> <p>Valentines Day – 14<sup>th</sup> February</p>	<p>Shrove Tuesday – 13<sup>th</sup> February</p> <p>Ash Wednesday – 14<sup>th</sup> February</p> <p>World Book Day – 7<sup>th</sup> March</p> <p>British Science Week – 8<sup>th</sup>-17<sup>th</sup> March</p> <p>Mother’s Day – 10<sup>th</sup> March</p>	<p>Ramadan – 10<sup>th</sup> March – 9<sup>th</sup> April</p> <p>St. George’s Day – 23<sup>rd</sup> April</p> <p>Walk to school week – 16<sup>th</sup>-20<sup>th</sup> May</p>	<p>World Ocean’s Day – 8<sup>th</sup> June</p> <p>Father’s Day – 16<sup>th</sup> June</p> <p>Sports Day – TBC</p> <p>Water fight – TBC</p>
<b>Trips and Visits</b>	<p>Mystery Reader</p>	<p>Mystery Reader</p> <p>Visit from the priest and deacon</p> <p>Christmas pantomime</p>	<p>Mystery Reader</p> <p>Frank Horny Representative</p> <p>Trip to St. George’s Church</p>	<p>Mystery Reader</p> <p>Stay and Play mornings</p>	<p>Mystery Reader</p> <p>Class Trip</p>	<p>Mystery Reader</p> <p>Trip to The Meadows Library</p> <p>Visits from different occupations</p>

<b>British Values</b>	Mutual Respect	Mutual Tolerance	Rule of Law	Individual Liberty	Democracy	Review all values
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*“To learn with kindness, respect and friendship through God’s love.”*